

Poll Results

Poll Name: GAP Implementation																																																			
Question:	<p>GAP is a significant change in the way the federal gov forms its partnership with the states. Review the letter sent by email detailing the issues and then provide input on the following areas. While it is not necessary to provide a response to every question, you will need to first "check" each question that you wish to provide a response.</p> <p>-Vote for up to 10 choices</p>																																																		
Results:	<p>16 people responded. 112 votes were cast.</p> <table border="1"> <thead> <tr> <th>Response</th> <th># Of Votes</th> <th>% Of Votes</th> <th>% Of Voters</th> </tr> </thead> <tbody> <tr> <td>Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: [Total]</td> <td>[16]</td> <td>[14.3%]</td> <td>[100.0%]</td> </tr> <tr> <td>Can your state participate in GAP under current structure? If not, what are the obstacles?: [Total]</td> <td>[14]</td> <td>[12.5%]</td> <td>[87.5%]</td> </tr> <tr> <td>Minimum GAP awards: concerns and recommendations.: [Total]</td> <td>[13]</td> <td>[11.6%]</td> <td>[81.3%]</td> </tr> <tr> <td>Student eligibility: concerns and recommendations.: [Total]</td> <td>[13]</td> <td>[11.6%]</td> <td>[81.3%]</td> </tr> <tr> <td>State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: [Total]</td> <td>[13]</td> <td>[11.6%]</td> <td>[81.3%]</td> </tr> <tr> <td>Institution participation: concerns and recommendations.: [Total]</td> <td>[12]</td> <td>[10.7%]</td> <td>[75.0%]</td> </tr> <tr> <td>Early aid estimates: concerns and recommendations.: [Total]</td> <td>[11]</td> <td>[9.8%]</td> <td>[68.8%]</td> </tr> <tr> <td>If undecided, what additional detail would help make a determination?: [Total]</td> <td>[8]</td> <td>[7.1%]</td> <td>[50.0%]</td> </tr> <tr> <td>Institutional waivers: concerns and recommendations.: [Total]</td> <td>[6]</td> <td>[5.4%]</td> <td>[37.5%]</td> </tr> <tr> <td>GAP/Challenge Grant: concerns and recommendations.: [Total]</td> <td>[6]</td> <td>[5.4%]</td> <td>[37.5%]</td> </tr> <tr> <td>State allotment: Do you agree with NASSGAP preliminary</td> <td>4</td> <td>3.6%</td> <td>25.0%</td> </tr> </tbody> </table>			Response	# Of Votes	% Of Votes	% Of Voters	Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: [Total]	[16]	[14.3%]	[100.0%]	Can your state participate in GAP under current structure? If not, what are the obstacles?: [Total]	[14]	[12.5%]	[87.5%]	Minimum GAP awards: concerns and recommendations.: [Total]	[13]	[11.6%]	[81.3%]	Student eligibility: concerns and recommendations.: [Total]	[13]	[11.6%]	[81.3%]	State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: [Total]	[13]	[11.6%]	[81.3%]	Institution participation: concerns and recommendations.: [Total]	[12]	[10.7%]	[75.0%]	Early aid estimates: concerns and recommendations.: [Total]	[11]	[9.8%]	[68.8%]	If undecided, what additional detail would help make a determination?: [Total]	[8]	[7.1%]	[50.0%]	Institutional waivers: concerns and recommendations.: [Total]	[6]	[5.4%]	[37.5%]	GAP/Challenge Grant: concerns and recommendations.: [Total]	[6]	[5.4%]	[37.5%]	State allotment: Do you agree with NASSGAP preliminary	4	3.6%	25.0%
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position? Any concerns?: YES			
Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES	4	3.6%	25.0%
Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES.	3	2.7%	18.8%
Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: AGREE.	1	0.9%	6.3%
Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: AGREE - STATES WILL NEED AS MUCH LEAD TIME AS POSSIBLE TO ESTABLISH THE REQUIRED PARTNERSHIPS AND DEVELOP SYSTEMS TO SUPPORT THIS PROGRAM.	1	0.9%	6.3%
Can your state participate in GAP under current structure? If not, what are the obstacles?: GAP WOULD REQUIRE CHANGES TO OUR PROGRAMS, HOWEVER, IT IS LIKELY THAT MONTANA WILL MAKE EVERY EFFORT TO PARTICIPATE IN THE PROGRAM.	1	0.9%	6.3%
Minimum GAP awards: concerns and recommendations.: WE COULD USE TUITION AND FEE INFORMATION FROM THE COLLEGE NAVIGATOR, PROVIDING THAT STATES CAN USE PRIOR-YEAR AMOUNTS. AWARDS UNDER THIS PROGRAM COULD BE SIGNIFICANTLY LARGER THAN FOR STUDENTS IN OTHER NEED-BASED GRANT PROGRAMS. STATES WILL HAVE TO DEVELOP POLICIES FOR SELECTING THOSE \$0 EFC STUDENTS WHO WILL GET THE LARGER AWARDS. AGAIN, THIS MEANS AN INCREASED ADMINISTRATIVE BURDEN ON STATES AND SCHOOLS, WHO WILL HAVE TO PROVIDE INFO ON OTHER FEDERAL AND STATE AID FOR THESE STUDENTS.	1	0.9%	6.3%
Minimum GAP awards: concerns and recommendations.: WE DO HAVE CONCERNS ABOUT DOE	1	0.9%	6.3%

SETTING THE GRANT AWARD AMOUNT. THE SLEAP FUNDS WE CURRENTLY RECEIVE WOULD NOT FUND MANY STUDENTS USING THIS FORMULA			
Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES MAINE AGREES WITH THIS POSITION, THIS WOULD ALLOW FOR ADDITIONAL TIME FOR DISCUSSION WITH POTENTIAL PARTNERS	1	0.9%	6.3%
Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES, SHOULD BE ALLOWED TO STAY WITH SLEAP FOR 2010-11	1	0.9%	6.3%
Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES - TIME IN NEEDED TO WORK WITH STATE LEGISLATURES IN WORKING OUT FUNDING ISSUES AND WITH RELATED ORGANIZATIONS IN CONSTRUCTING RELATIONSHIPS	1	0.9%	6.3%
Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: THIS WOULD ALLOW MONTANA TO BEGIN DURING THE NEXT BIENNUM, RATHER THAN THE ONE THAT THE CURRENT LEGISLATURE IS MEETING ON.	1	0.9%	6.3%
Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES. WE NEED AS LONG A PERIOD AS POSSIBLE TO ANALYZE THE REQUIREMENTS AND PUT THE SYSTEMS IN PLACE TO MAKE THE TRANSITION.	1	0.9%	6.3%
Minimum GAP awards: concerns and recommendations.: GREAT DEAL OF CONCERN THAT THE MINIMUM AWARD REQUIREMENT WILL LIMIT US TO FUNDING ONLY A VERY FEW STUDENTS.	1	0.9%	6.3%
Minimum GAP awards: concerns and recommendations.: HAVE	1	0.9%	6.3%

SAME QUESTIONS AS NASSGAP PAPER			
Minimum GAP awards: concerns and recommendations.: IF CURRENT STATE AND FEDERAL FUNDS CURRENTLY MEET TUITION AND FEES DOES THAT MEAN THAT A STUDENT DOES NOT RECEIVE AN AWARD OR DOES THIS REPLACE OTHER STATE AND FEDERAL FUNDING	1	0.9%	6.3%
Institutional waivers: concerns and recommendations.: WHAT WOULD THE CRITERIA BE FOR WAIVER FROM REGULATION?	1	0.9%	6.3%
Can your state participate in GAP under current structure? If not, what are the obstacles?: IT WILL TAKE A LOT OF WORK TO BE READY TO PARTICIPATE BY 2011-12. OREGON IS IN THE FIRST YEAR OF A COMPLETELY NEW APPROACH TO DETERMINING AWARD AMOUNTS AND ELIGIBILITY. WE'LL NEED AT LEAST A FULL ACADEMIC YEAR'S WORTH OF EXPERIENCE WITH THE NEW PROGRAM PARAMETERS BEFORE WE COULD BEGIN ADDING GAPS TO THE PICTURE.	1	0.9%	6.3%
Minimum GAP awards: concerns and recommendations.: GIVEN THE GAP REQUIREMENTS, INSTITUTIONS WOULD HAVE TO BE RESPONSIBLE FOR DETERMINING AWARD AMOUNT ON AN INDIVIDUAL BASIS, ADDING ANOTHER COMPLICATION TO ADMINISTRATION.	1	0.9%	6.3%
Minimum GAP awards: concerns and recommendations.: MANY COLLEGE AID OFFICES SIMPLY WON'T CERTIFY ELIGIBILITY UNTIL AFTER THE TERM HAS BEGUN, THUS LIMITING THE USE OF THESE FUNDS AS AN INCENTIVE TO ENROLLMENT.	1	0.9%	6.3%
Minimum GAP awards: concerns and recommendations.: THE AWARDING OF THE FUNDS	1	0.9%	6.3%

WILL NOT BE MAJOR ISSUE FOR MONTANA (DECENTRALIZED), BUT MAY NOT BE ABLE TO AWARD AS MANY STUDENTS AS HAVE IN THE PAST.			
Minimum GAP awards: concerns and recommendations.: THE SAME CONCERNS THAT THE COMMITTEE HAD.	1	0.9%	6.3%
Minimum GAP awards: concerns and recommendations.: UNDER (B), (I) IT STATES "THE AVERAGE UNDERGRADUATE TUITION AND MANDATORY FEES AT THE PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN THE STATE WHERE THE STUDENT RESIDES" HOW WILL WE KNOW THIS FIGURE FOR INSTITUTIONS OUTSIDE OR OUR STATE? ALSO, DOING SOME ROUGH CALCULATIONS BASED ON OUR STATE SLEAP ALLOTMENT, WE WOULD PROBABLY ONLY BE AWRDING APPROXIMATELY 100 TO 120 STUDENTS A YEAR. IS THIS WORTH ALL OF THE EFFORT INVOLVED IN SETTINGUP, ADMINISTERING AND MONITORING THIS PROGRAM?	1	0.9%	6.3%
Minimum GAP awards: concerns and recommendations.: OUR EXPERIENCE WITH THIS TYPE OF PROVISION AT THE STATE LEVEL INDICATED IT WILL CAUSE DELAYS. SUCH A SCENARIO WILL NOT BE POPULAR WITH INSTITUTIONS AND MAY UNDERCUT THE ABILITY TO ATTRACT PARTNERS.	1	0.9%	6.3%
Minimum GAP awards: concerns and recommendations.: STATEMENT TO DETERMINE THE VALUE OF THE MINIMUM AWARD NEEDS TO BE CLARIFIED.	1	0.9%	6.3%
Minimum GAP awards: concerns and recommendations.: STATES SHOULD BE ALLOWED TO MAKE PRELIMINARY AWARDS, AND FINAL AWARDS AFTER	1	0.9%	6.3%

COLLEGE CERTIFICATION OF OTHER AID. ED SHOULD PROVIDE PRIOR YEAR ENROLLMENT-WEIGHTED AVERAGE TUITION AND FEES, BY STATE.			
Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES. WE NEED AS MUCH TIME AS POSSIBLE FOR IMPLEMENTATION.	1	0.9%	6.3%
Student eligibility: concerns and recommendations.: SEEMS LIKE THERE IS POTENTIAL FOR SIGNIFICANT INCREASES IN STUDENT TRACKING ISSUES AND COSTS, AGAIN WITHOUT CLEAR EVIDENCE OF BENEFIT TO STUDENTS.	1	0.9%	6.3%
Student eligibility: concerns and recommendations.: SIMILAR CONCERNS AS THOSE INDICATED BY THE COMMITTEE.	1	0.9%	6.3%
Student eligibility: concerns and recommendations.: THE FIRST TWO OF THE THREE CRITERIA ARE NOT DIFFICULT. COULD STATES USE THAT THIRD CRITERION AS A WAY TO SHAPE THE PROGRAM?	1	0.9%	6.3%
Student eligibility: concerns and recommendations.: HOW ARE STATES GOING TO IDENTIFY STUDENTS IN THE SEVENTH GRADE?	1	0.9%	6.3%
Student eligibility: concerns and recommendations.: HOW WILL INSTITUTIONS DETERMINE STUDENT MEETS ALL REQUIREMENTS	1	0.9%	6.3%
Student eligibility: concerns and recommendations.: I DOUBT WE WILL SEE A FAFSA QUESTION ON THIS ISSUE SO IT WILL INCREASE THE ADMINISTRATIVE BURDEN BY REQUIRING EITHER THE GRANT AGENCY OR THE INSTITUTION TO VERIFY THE STUDENT MEETS THE OUTREACH PROGRAM REQUIREMENT.	1	0.9%	6.3%
Student eligibility: concerns and recommendations.: WHAT	1	0.9%	6.3%

HAPPENS IF A STUDENT'S EFC CHANGES EITHER UP OR DOWN OVER THEIR COLLEGE CAREER			
Student eligibility: concerns and recommendations.: WHAT REQUIREMENTS ARE THERE TO BE CONSIDERED TO HAVE PARTICIPATED IN AN EARLY OUTREACH PROGRAM? EVEN IF THERE IS A FAFSA QUESTION, HOW WOULD THIS BE VERIFIED?	1	0.9%	6.3%
Student eligibility: concerns and recommendations.: WOULD WE HAVE TO MAKE THESE AWARDS TO OUT-OF-STATE STUDENTS ATTENDING A PARTICIPATING SCHOOL IN OUR STATE?	1	0.9%	6.3%
Student eligibility: concerns and recommendations.: THE ISSUES RAISED ARE OF GREAT CONCERN TO US AS WELL. WOULD BROAD-BASED OUTREACH EFFORTS CONDUCTED BY OUR STATE AGENCY QUALIFY OR DOES THE USDE REQUIRE NARROWLY DEFINED AND STRUCTURED EARLY INTERVENTION PROGRAMS ONLY (LIKE GEAR UP)?	1	0.9%	6.3%
Student eligibility: concerns and recommendations.: THIS IS MY BIGGEST CONCERN. HOW ARE STATES GOING TO KNOW WHO THESE STUDENTS ARE? ARE WE SIMPLY TO TAKE A STUDENT'S WORD AT THE POINT THEY COMPLETE THE FAFSA (GRADUATE FROM HIGH SCHOOL) THAT THEY PARTICIPATED IN AN ELIGIBLE GOV'T PROGRAM IN THE PAST 7-8 YEARS? STUDENTS SHOULD ENROLL IN THE PROGRAM AND BE MONITORED OVER TIME BUT THIS TAKES SERIOUS MONEY. HOWEVER WITHOUT ENROLLING STUDENTS AND KNOWING WHO THEY ARE AND THAT THEY TRUELY QUALIFY UNDER THE ELIGIBILITY CRITERIA THEN UNDER THIS PROGRAM STATES WILL BE THROWING STATE AND FEDERAL MONEY AWAY SINCE THEY WILL NOT	1	0.9%	6.3%

BE ABLE TO VERIFY COMPLIANCE WITH ELIGIBILITY CRITERIA			
Student eligibility: concerns and recommendations.: WE HAVE CONCERNS IN DETERMINING STUDENT ELIGIBILITY	1	0.9%	6.3%
Student eligibility: concerns and recommendations.: ED SHOULD ADD THE NECESSARY QUESTION TO THE FAFSA.	1	0.9%	6.3%
State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: AGREE.	1	0.9%	6.3%
State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES - AGREE.	1	0.9%	6.3%
State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES .	1	0.9%	6.3%
Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES. GIVEN THE COMPLEXITY OF OREGON'S NEW GRANT PROGRAM, WE'LL NEED ALL THE TIME WE CAN GET.	1	0.9%	6.3%
Can your state participate in GAP under current structure? If not, what are the obstacles?: DOUBTFUL; I DON'T KNOW HOW WE COULD AFFORD TO ADMINISTER THE PROGRAM IN LIGHT OF THE ENORMOUS RESPONSIBILITIES THAT ARE ASSOCIATED WITH IT. IN SHORT, THIS PROGRAM WILL ONLY WORK IF THE SCOPE IS MORE IN LINE WITH CURRENT FUNDING OR IF FUNDING GETS MORE IN LINE WITH THE CURRENT SCOPE.	1	0.9%	6.3%
State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: AGREE	1	0.9%	6.3%
State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES, TO THE EXTENT THE TOTAL FEDERAL GAP APPROPRIATION IS THE SAME AS PRIOR YEAR SLEAP FUNDING. HOWEVER, GIVEN THE SIGNIFICANT	1	0.9%	6.3%

INCREASE IN ADMIN REQUIREMENTS FOR THIS PROGRAM, IF ADDITIONAL FUNDING IS AVAILABLE STATES SHOULD BE ABLE TO MAKE THEIR CASE TO RECEIVE MORE THAN PREVIOUS YEAR SLEAP FUNDING.			
State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES. THIS WILL HELP IN DEVELOPING ANNUAL BUDGETS.	1	0.9%	6.3%
Can your state participate in GAP under current structure? If not, what are the obstacles?: ALTHOUGH A FINAL DECISION HAS NOT BEEN REACHED, I BELIEVE MISSOURI CAN PARTICIPATE ALTHOUGH IT WILL CREATE NUMEROUS ADDITIONAL ADMINISTRATIVE ISSUES.	1	0.9%	6.3%
State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES I AGREE.	1	0.9%	6.3%
State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES WE AGREE AND HAVE NO CONCERNS	1	0.9%	6.3%
State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES, I DO.	1	0.9%	6.3%
Early aid estimates: concerns and recommendations.: WITH RISING TUITION AND INSTABILITY OF FEDERAL AND STATE FUNDING, IT IS VERY DIFFICULT, IF NOT IMPOSSIBLE, TO PREDICT AVAILABLE FINANCIAL AID INTO THE FUTURE, NON-BINDING OR NOT. OUR AGENCY ALREADY PROVIDES BROAD-BASED INFORMATION FROM GRADES 8-12 ABOUT STUDENT FINANCIAL AID. WE WOULD PREFER CREATING A WAY TO TARGET THIS INFORMATION DIRECTLY TO LOW-INCOME STUDENTS (THOSE ELIGIBLE FOR FREE/REDUCED LUNCH) THAT WOULD NOT INCLUDE	1	0.9%	6.3%

INDIVIDUALIZED AID ESTIMATES.			
Can your state participate in GAP under current structure? If not, what are the obstacles?: NOT SURE. BIG OPEN QUESTION IS WHETHER REGULATIONS, WHEN THEY ARE DEVELOPED, WILL SIMPLIFY AND CLARIFY OR ADD FURTHER COMPLEXITY.	1	0.9%	6.3%
GAP/Challenge Grant: concerns and recommendations.: I'M NOT SURE HOW THE TWO PROGRAMS MATCH UP. GAP SEEMS TO BE A DIRECT-TO-STUDENT GRANT PROGRAM WHEREAS CHALLENGE ALLOWED MUCH MORE LATITUDE IN HOW THE FUNDS COULD BE USED. I REALLY VIEW THEM AS TWO SEPARATE PROGRAMS.	1	0.9%	6.3%
Early aid estimates: concerns and recommendations.: THERE ARE A LOT OF CONCERNS RE: THIS, MOSTLY WORRY ABOUT ACCURACY OF ESTIMATES AND HOW MUCH VALUE A FAMILY MAY PLACE ON THIS IN THEIR FINANCIAL PLANNING.	1	0.9%	6.3%
Early aid estimates: concerns and recommendations.: THIS PART OF THE PROCESS WOULD ALSO REQUIRE FURTHER REVIEW	1	0.9%	6.3%
Early aid estimates: concerns and recommendations.: WILL BE UNABLE TO PROVIDE THIS INFORMATION DUE TO UNCERTAINTIES OF FUNDING	1	0.9%	6.3%
GAP/Challenge Grant: concerns and recommendations.: IN OREGON, CACG FUNDS ARE BEING USED TO TARGET AND PROVIDE INFORMATION ABOUT COLLEGE TO UNDERREPRESENTED GROUPS. THIS MAY OR MAY NOT BE A GOOD FIT FOR GAPS.	1	0.9%	6.3%
GAP/Challenge Grant: concerns and recommendations.: WE WOULD SUPPORT THE USE OF	1	0.9%	6.3%

THE GAP FUNDS TO ENHANCE ACTIVITIES FOR THE COLLEGE ACCESS GRANT			
Can your state participate in GAP under current structure? If not, what are the obstacles?: NO. DO NOT HAVE THE STAFF OR IT CAPABILITY TO PARTICIPATE AT THIS TIME. ALSO DO NOT HAVE THE FUNDING TO UPGRADE BOTH.	1	0.9%	6.3%
If undecided, what additional detail would help make a determination?: ANSWERS TO THE QUESTIONS POSED IN THIS SURVEY.	1	0.9%	6.3%
GAP/Challenge Grant: concerns and recommendations.: MONTANA'S CHALLENGE GRANT PROGRAM IS NOT BEING ADMINISTERED BY OUR AGENCY AND DOES NOT PROVIDE ANY NEED BASED AID.	1	0.9%	6.3%
GAP/Challenge Grant: concerns and recommendations.: SAME CONCERNS.	1	0.9%	6.3%
GAP/Challenge Grant: concerns and recommendations.: STATES SHOULD BE ALLOWED TO GAP FUNDS TO SUSTAIN CACGP ACTIVITIES.	1	0.9%	6.3%
Can your state participate in GAP under current structure? If not, what are the obstacles?: WE ARE GOING TO EVALUATE PROGRAM PARTICIPATION REQUIREMENTS AND THE LIKELIHOOD OF SECURING CORPORATE SPONSORSHIP IN THIS DIFFICULT FINANCIAL ENVIRONMENT.	1	0.9%	6.3%
Can your state participate in GAP under current structure? If not, what are the obstacles?: YES, BUT WOULD PREFER NOT TO. I JUST SEE TOO MUCH ADMINISTRATION FOR SUCH A SMALL AMOUNT OF FUNDING.	1	0.9%	6.3%
Can your state participate in GAP under current structure? If not, what are the	1	0.9%	6.3%

obstacles?: NO-TO MUCH ADDITIONAL MONITORING			
Can your state participate in GAP under current structure? If not, what are the obstacles?: UNDECIDED. ADMINISTRATIVE AND COORDINATING WORK INVOLVED: NEW AWARD CERT LANGUAGE; DELAYED FINAL AWARDS; COLLEGE AND PRIVATE ORG REQUIREMENTS; SEEMS LIKE A LOT OF WORK FOR LIMITED FUNDING.	1	0.9%	6.3%
Can your state participate in GAP under current structure? If not, what are the obstacles?: UNDER OUR CURRENT STRUCTURE WE COULD PARTICIPATE, HOWEVER, THE QUESTION IS WILL IT BE ECONOMICALLY FEASIBLE TO DO SO GIVEN THE RELATIVELY LOW AMOUNT OF GRANT MONEY THE PROGRAM PROVIDES ANNUALLY.	1	0.9%	6.3%
Can your state participate in GAP under current structure? If not, what are the obstacles?: UNKNOWN.	1	0.9%	6.3%
Early aid estimates: concerns and recommendations.: CONCERN THAT THE ADMINISTRATIVE ALLOWANCE WILL NOT COVER THE COST OF PROVIDING THESE EARLY ESTIMATES.	1	0.9%	6.3%
Early aid estimates: concerns and recommendations.: HOW TO LOGISTICALLY GET THIS INFORMATION TO THE STUDENTS IN A COST EFFECTIVE MANNER. PAPER LETTERS AND SNAILMAIL COULD BE COST PROHIBITIVE, PARTICULARLY IN LIGHT OF THE BUDGETARY CRISIS WE ALL ARE FACING.	1	0.9%	6.3%
Early aid estimates: concerns and recommendations.: STATES HAVE A DIFFICULT TIME AS IS KNOWING WHAT THEIR GRANTS WILL BE FROM YEAR-TO-YEAR LET ALONE MANY YEARS IN ADVANCE. SENDING A GENERIC LETTERS TO STUDENTS TELLING THEM	1	0.9%	6.3%

THE SOURCES AND POTENTIAL PERCENTAGE OF THEIR EDUCATION MAY BE COVERED BY STATE AND FEDERAL AID WOULD BE BETTER THAN LISTING AMOUNTS.			
Early aid estimates: concerns and recommendations.: TELLING STUDENTS FROM THE SEVENTH GRADE THAT THEY MAY BE ELIGIBLE TO RECEIVE SO MANY STATE DOLLARS, WHEN WE HAVE LIMITED STATE DOLLARS TO AWARD WILL MAKE FOR MANY ANGRY STUDENTS. WE DO NOT HAVE ANY PROGRAMS THAT GUARANTEE DOLLARS IF A STUDENT MEETS THE REQUIREMENTS.	1	0.9%	6.3%
Early aid estimates: concerns and recommendations.: DOES THIS SIMPLY MEAN ACCESS TO SOME TYPE OF WEB-BASED CALCULATOR OR WILL THE AGENCY BE REQUIRED TO PROVIDE INDIVIDUAL NOTIFICATION/INFORMATION TO STUDENTS/FAMILIES BASED ON SOME TYPE OF PRELIMINARY FINANCIAL INFORMATION?	1	0.9%	6.3%
Early aid estimates: concerns and recommendations.: ED SHOULD MODIFY THE 4CASTER TO PROVIDE AVERAGE COLLEGE AND STATE AID BY STATE.	1	0.9%	6.3%
Early aid estimates: concerns and recommendations.: GIVEN THAT CONGRESS HASN'T YET SET PELL FOR 09-10 AND THAT OREGON'S LEGISLATURE WON'T SET AGENCY BUDGETS UNTIL MAY OR JUNE FOR 09-10, STUDENTS MAY QUICKLY DISCOVER THAT EARLY AID ESTIMATES ARE TOTALLY UNRELIABLE.	1	0.9%	6.3%
Institution participation: concerns and recommendations.: SEEMS LIKE THERE IS A LOT OF POTENTIAL FOR ADDED COST AND COMPLEXITY WITHOUT CLEAR EIVDENCE OF HOW THIS WILL BENEFIT STUDENTS	1	0.9%	6.3%

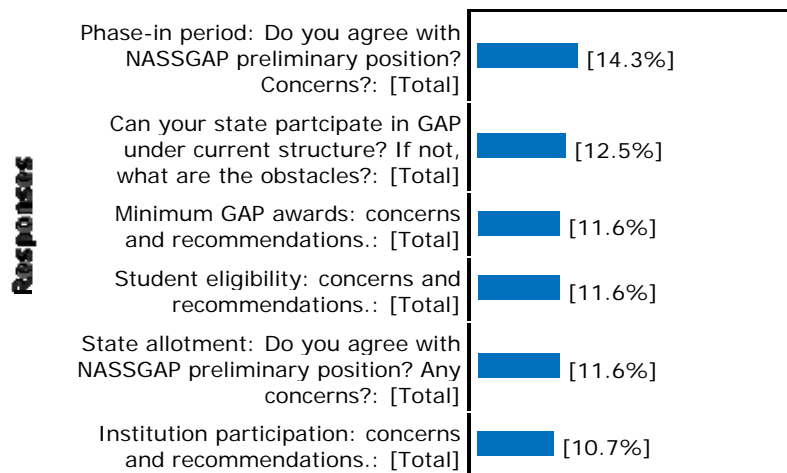
Institution participation: concerns and recommendations.: WE ARE CONCERNED ABOUT THE ADDITIONAL ADMINISTRATIVE BURDEN REQUIRED, AS WELL AS THE AMOUNT OF REPORTING THAT WILL BE REQUIRED OF PARTICIPATING SCHOOLS. UNLESS WE HAVE SOME KIND OF STANDARDS, SOME ELEMENTS WILL VARY GREATLY STATE TO STATE.	1	0.9%	6.3%
Institution participation: concerns and recommendations.: WE HAVE NOT YET HAD DISCUSSIONS REGARDING THE PARTNERSHIP RESPONSIBILITIES	1	0.9%	6.3%
Institution participation: concerns and recommendations.: NEG REG ISSUES TO ADDRESS.	1	0.9%	6.3%
Institution participation: concerns and recommendations.: SAME CONCERNS AS THOSE EXPRESSED BY THE COMMITTEE.	1	0.9%	6.3%
Institution participation: concerns and recommendations.: SEEMS LIKE A LOT TO ASK OF SCHOOLS FOR LITTLE (ESPECIALLY IN MONTANA) DOLLARS.	1	0.9%	6.3%
Institution participation: concerns and recommendations.: WITH SUCH LIMITED FUNDING TO ADMINISTER THE PROGRAM, HOW WILL STATES BE ABLE TO ENFORCE/MONITOR WHAT SCHOOLS ARE (OR ARE NOT) DOING WITH RESPECT TO PROVIDING SUPPORT SERVICES TO STUDENTS	1	0.9%	6.3%
Institutional waivers: concerns and recommendations.: SAME AS THE QUESTIONS.	1	0.9%	6.3%
Institutional waivers: concerns and recommendations.: THE INSTITUTIONAL WAIVER PROCESS WOULD REQUIRE FURTHER REVIEW	1	0.9%	6.3%
Institutional waivers: concerns	1	0.9%	6.3%

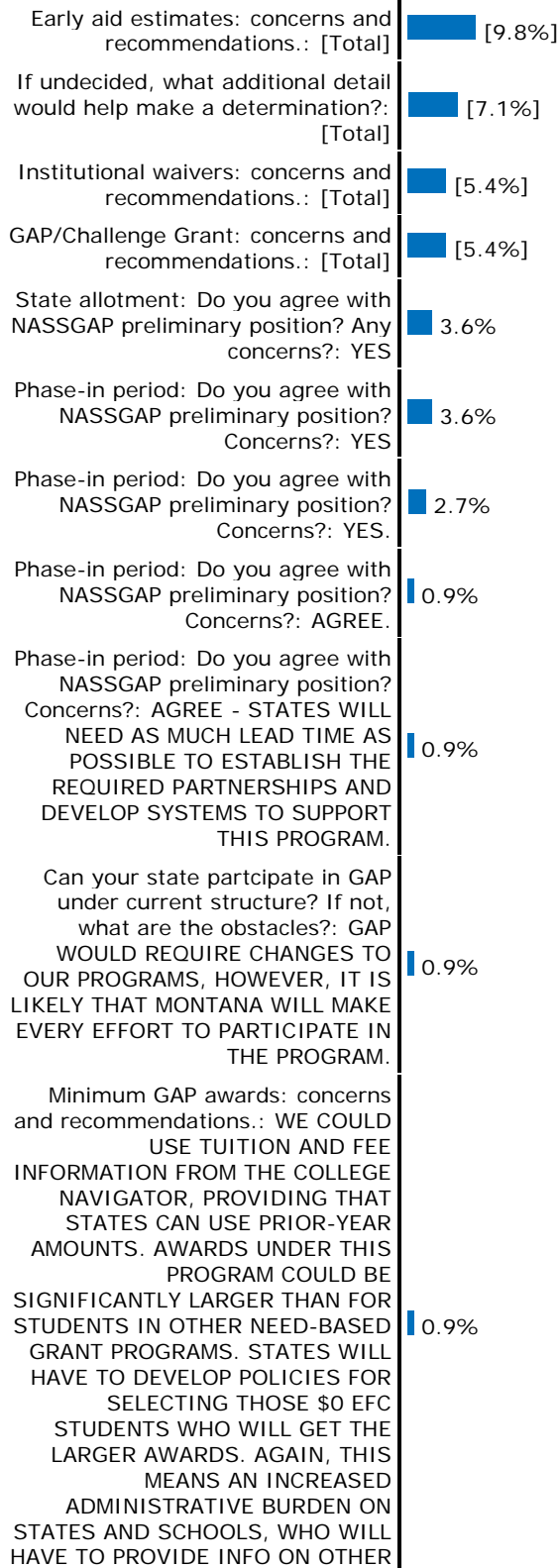
and recommendations.: WE WOULD PROPOSE THAT IF A STATE AGENCY PERFORMS THE ACTIVITIES OF THE PARTNERSHIP, THE INSTITUTIONAL REQUIREMENTS CAN BE WAIVED.			
Can your state participate in GAP under current structure? If not, what are the obstacles?: IT WOULD BE DIFFICULT TO PARTICIPATE IN A PROGRAM THAT REQUIRES ALL OF THE ADDITIONAL ADMINSTRATIVE REQUIREMENTS FOR THE AMOUNT OF GAP FUNDS THAT MAINE WOULD RECEIVE	1	0.9%	6.3%
Institutional waivers: concerns and recommendations.: GIVEN THE PARTICIPATION REQUIREMENTS FOR SCHOOLS IN (3), WAIVERS MAY BE THE ONLY WAY TO GET ENOUGH PARTICIPANTS!	1	0.9%	6.3%
Institutional waivers: concerns and recommendations.: IF SCHOOLS CAN GET WAIVERS THEN WHO WILL DO THE WORK THAT IS SUCH AN CRITICAL PART OF THIS PROGRAM? WHAT'S THE POINT OF THEM BEING ELIGIBLE?	1	0.9%	6.3%
If undecided, what additional detail would help make a determination?: PREFER CURRENT SLEAP AND CACGP.	1	0.9%	6.3%
If undecided, what additional detail would help make a determination?: UNKNOWN .	1	0.9%	6.3%
If undecided, what additional detail would help make a determination?: WE ARE UNDECIDED AT THIS TIME AND A MORE CAREFUL REVIEW OF THIS PROGRAM IS NEEDED	1	0.9%	6.3%
If undecided, what additional detail would help make a determination?: CLARIFICATION ON ISSUES IDENTIFIED BY NASSGAP EXECUTIVE COMMITTEE AS WELL AS THOSE NOTED BY OTHER STATES RESPONDING TO THIS SURVEY WOULD BE	1	0.9%	6.3%

HELPFUL.			
If undecided, what additional detail would help make a determination?: LESS BURDENSOME ADMINISTRATION	1	0.9%	6.3%
If undecided, what additional detail would help make a determination?: NEED TO KNOW IF GAP REQUIRES A STUDENT AWARD OR IF ACCESS ACTIVITIES CAN BE ADMINISTERED WITHOUT IT.	1	0.9%	6.3%
If undecided, what additional detail would help make a determination?: WE'LL WANT TO SEE UPDATES FROM STATES WHO IMPLEMENT GAPS EARLY.	1	0.9%	6.3%
Institution participation: concerns and recommendations.: I'M NOT SURE WHAT IS MEANT IN I "RECRUIT AND ADMIT PARTICIPATING QUALIFIED STUDENTS"? HOW DOES A STUDENT "PARTICIPATE"? IS THERE A REQUIREMENT FOR STUDENTS TO MEET CERTAIN REQUIREMENTS DURING MIDDLE AND HIGH SCHOOL?	1	0.9%	6.3%
Institution participation: concerns and recommendations.: IN KENTUCKY, KHEAA PROVIDES THE SERVICES BEING REQUIRED OF THE INSTITUTIONS. WE WOULD RECOMMEND THAT IF THE STATE AGENCY CAN DEMONSTRATE IT ALREADY PROVIDES THESE SERVICES, THE INSTITUTIONAL REQUIREMENT BE WAIVED.	1	0.9%	6.3%
Institution participation: concerns and recommendations.: IT IS UNCLEAR THAT THERE IS SUFFICIENT INCENTIVE FOR A POSTSECONDARY INSTITUTION TO PARTNER WITH A STATE.	1	0.9%	6.3%
Can your state participate in GAP under current structure? If not, what are the obstacles?: NO. ADDITIONAL CLARIFICATION IS NEEDED ON INTERVENTION/OUTREACH	1	0.9%	6.3%

REQUIREMENTS. AWARD MINIMUM REQUIREMENTS AND INSTITUTIONAL PARTNERSHIP REQUIREMENTS GO BEYOND CURRENT RESPONSIBILITIES OF OUR INSTITUTIONS. WE HAVE NO WAY TO TRACK THE STUDENTS PARTICIPATING IN EARLY INTERVENTION PROGRAMS THROUGH THE COLLEGES. ALL OF THE ISSUES LISTED IN THIS SURVEY ARE OF GREAT CONCERN TO US. WE CURRENTLY UTILIZE SLEAP FUNDS TO SUPPLEMENT OUR NEED-BASED GRANT PROGRAM. THE GAP PROGRAM ADDS UNNECESSARY COMPLICATION AND EXPENSE FOR A RELATIVELY MINOR AMOUNT OF FUNDING.			
Institution participation: concerns and recommendations.: AGREE WITH ALL CONCERNS	1	0.9%	6.3%
Institution participation: concerns and recommendations.: DOES THIS LIMIT THE PORTABILITY OF GAP FUNDS ONLY TO OFFICIALLY "PARTNERED" INSTITUTIONS?	1	0.9%	6.3%

GAP is a significant change in the way the federal gov forms its partnership with the states. Review the letter sent by email detailing the issues and then provide input on the following areas. While it is not necessary to provide a response to every question, you will need to first "check" each question that you wish to provide a response. - by Vote





FEDERAL AND STATE AID FOR THESE STUDENTS.

Minimum GAP awards: concerns and recommendations.: WE DO HAVE CONCERNS ABOUT DOE SETTING THE GRANT AWARD AMOUNT. THE SLEAP FUNDS WE CURRENTLY RECEIVE WOULD NOT FUND MANY STUDENTS USING THIS FORMULA

0.9%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES MAINE AGREES WITH THIS POSITION, THIS WOULD ALLOW FOR ADDITIONAL TIME FOR DISCUSSION WITH POTENTIAL PARTNERS

0.9%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES, SHOULD BE ALLOWED TO STAY WITH SLEAP FOR 2010-11

0.9%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES - TIME IN NEEDED TO WORK WITH STATE LEGISLATURES IN WORKING OUT FUNDING ISSUES AND WITH RELATED ORGANIZATIONS IN CONSTRUCTING RELATIONSHIPS

0.9%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: THIS WOULD ALLOW MONTANA TO BEGIN DURING THE NEXT BIENNUM, RATHER THAN THE ONE THAT THE CURRENT LEGISLATURE IS MEETING ON.

0.9%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES. WE NEED AS LONG A PERIOD AS POSSIBLE TO ANALYZE THE REQUIREMENTS AND PUT THE SYSTEMS IN PLACE TO MAKE THE TRANSITION.

0.9%

Minimum GAP awards: concerns and recommendations.: GREAT DEAL OF CONCERN THAT THE MINIMUM AWARD REQUIREMENT WILL LIMIT US TO FUNDING ONLY A VERY FEW STUDENTS.

0.9%

Minimum GAP awards: concerns and recommendations.: HAVE SAME QUESTIONS AS NASSGAP PAPER

0.9%

Minimum GAP awards: concerns and recommendations.: IF CURRENT STATE AND FEDERAL

0.9%

FUNDS CURRENTLY MEET TUITION AND FEES DOES THAT MEAN THAT A STUDENT DOES NOT RECEIVE AN AWARD OR DOES THIS REPLACE OTHER STATE AND FEDERAL FUNDING

Institutional waivers: concerns and recommendations.: WHAT WOULD THE CRITERIA BE FOR WAIVER FROM REGULATION? 0.9%

Can your state participate in GAP under current structure? If not, what are the obstacles?: IT WILL TAKE A LOT OF WORK TO BE READY TO PARTICIPATE BY 2011-12. OREGON IS IN THE FIRST YEAR OF A COMPLETELY NEW APPROACH TO DETERMINING AWARD AMOUNTS AND ELIGIBILITY. WE'LL NEED AT LEAST A FULL ACADEMIC YEAR'S WORTH OF EXPERIENCE WITH THE NEW PROGRAM PARAMETERS BEFORE WE COULD BEGIN ADDING GAPS TO THE PICTURE. 0.9%

Minimum GAP awards: concerns and recommendations.: GIVEN THE GAP REQUIREMENTS, INSTITUTIONS WOULD HAVE TO BE RESPONSIBLE FOR DETERMINING AWARD AMOUNT ON AN INDIVIDUAL BASIS, ADDING ANOTHER COMPLICATION TO ADMINISTRATION. 0.9%

Minimum GAP awards: concerns and recommendations.: MANY COLLEGE AID OFFICES SIMPLY WON'T CERTIFY ELIGIBILITY UNTIL AFTER THE TERM HAS BEGUN, THUS LIMITING THE USE OF THESE FUNDS AS AN INCENTIVE TO ENROLLMENT. 0.9%

Minimum GAP awards: concerns and recommendations.: THE AWARDED OF THE FUNDS WILL NOT BE MAJOR ISSUE FOR MONTANA (DECENTRALIZED), BUT MAY NOT BE ABLE TO AWARD AS MANY STUDENTS AS HAVE IN THE PAST. 0.9%

Minimum GAP awards: concerns and recommendations.: THE SAME CONCERNS THAT THE COMMITTEE HAD. 0.9%

Minimum GAP awards: concerns and recommendations.: UNDER (B), (I) IT STATES "THE AVERAGE UNDERGRADUATE TUITION AND 0.9%

MANDATORY FEES AT THE PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN THE STATE WHERE THE STUDENT RESIDES" HOW WILL WE KNOW THIS FIGURE FOR INSTITUTIONS OUTSIDE OR OUR STATE? ALSO, DOING SOME ROUGH CALCULATIONS BASED ON OUR STATE SLEAP ALLOTMENT, WE WOULD PROBABLY ONLY BE AWRDING APPROXIMATELY 100 TO 120 STUDENTS A YEAR. IS THIS WORTH ALL OF THE EFFORT INVOLVED IN SETTINGUP, ADMINISTERING AND MONITORING THIS PROGRAM?

Minimum GAP awards: concerns and recommendations.: OUR EXPERIENCE WITH THIS TYPE OF PROVISION AT THE STATE LEVEL INDICATED IT WILL CAUSE DELAYS. SUCH A SCENARIO WILL NOT BE POPULAR WITH INSTITUTIONS AND MAY UNDERCUT THE ABILITY TO ATTRACT PARTNERS.

0.9%

Minimum GAP awards: concerns and recommendations.: STATEMENT TO DETERMINE THE VALUE OF THE MINIMUM AWARD NEEDS TO BE CLARIFIED.

0.9%

Minimum GAP awards: concerns and recommendations.: STATES SHOULD BE ALLOWED TO MAKE PRELIMINARY AWARDS, AND FINAL AWARDS AFTER COLLEGE CERTIFICATION OF OTHER AID. ED SHOULD PROVIDE PRIOR YEAR ENROLLMENT-WEIGHTED AVERAGE TUITION AND FEES, BY STATE.

0.9%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES. WE NEED AS MUCH TIME AS POSSIBLE FOR IMPLEMENTATION.

0.9%

Student eligibility: concerns and recommendations.: SEEMS LIKE THERE IS POTENTIAL FOR SIGNIFICANT INCREASES IN STUDENT TRACKING ISSUES AND COSTS, AGAIN WITHOUT CLEAR EVIDENCE OF BENEFIT TO STUDENTS.

0.9%

Student eligibility: concerns and recommendations.: SIMILAR CONCERNS AS THOSE INDICATED BY THE COMMITTEE.

0.9%

Student eligibility: concerns and

0.9%

recommendations.: THE FIRST TWO OF THE THREE CRITERIA ARE NOT DIFFICULT. COULD STATES USE THAT THIRD CRITERION AS A WAY TO SHAPE THE PROGRAM?

Student eligibility: concerns and recommendations.: HOW ARE STATES GOING TO IDENTIFY STUDENTS IN THE SEVENTH GRADE?

0.9%

Student eligibility: concerns and recommendations.: HOW WILL INSTITUTIONS DETERMINE STUDENT MEETS ALL REQUIREMENTS

0.9%

Student eligibility: concerns and recommendations.: I DOUBT WE WILL SEE A FAFSA QUESTION ON THIS ISSUE SO IT WILL INCREASE THE ADMINISTRATIVE BURDEN BY REQUIRING EITHER THE GRANT AGENCY OR THE INSTITUTION TO VERIFY THE STUDENT MEETS THE OUTREACH PROGRAM REQUIREMENT.

0.9%

Student eligibility: concerns and recommendations.: WHAT HAPPENS IF A STUDENT'S EFC CHANGES EITHER UP OR DOWN OVER THEIR COLLEGE CAREER

0.9%

Student eligibility: concerns and recommendations.: WHAT REQUIREMENTS ARE THERE TO BE CONSIDERED TO HAVE PARTICIPATED IN AN EARLY OUTREACH PROGRAM? EVEN IF THERE IS A FAFSA QUESTION, HOW WOULD THIS BE VERIFIED?

0.9%

Student eligibility: concerns and recommendations.: WOULD WE HAVE TO MAKE THESE AWARDS TO OUT-OF-STATE STUDENTS ATTENDING A PARTICIPATING SCHOOL IN OUR STATE?

0.9%

Student eligibility: concerns and recommendations.: THE ISSUES RAISED ARE OF GREAT CONCERN TO US AS WELL. WOULD BROAD-BASED OUTREACH EFFORTS CONDUCTED BY OUR STATE AGENCY QUALIFY OR DOES THE USDE REQUIRE NARROWLY DEFINED AND STRUCTURED EARLY INTERVENTION PROGRAMS ONLY (LIKE GEAR UP)?

0.9%

Student eligibility: concerns and recommendations.: THIS IS MY BIGGEST CONCERN. HOW ARE

0.9%

STATES GOING TO KNOW WHO THESE STUDENTS ARE? ARE WE SIMPLY TO TAKE A STUDENT'S WORD AT THE POINT THEY COMPLETE THE FAFSA (GRADUATE FROM HIGH SCHOOL) THAT THEY PARTICIPATED IN AN ELIGIBLE GOV'T PROGRAM IN THE PAST 7-8 YEARS? STUDENTS SHOULD ENROLL IN THE PROGRAM AND BE MONITORED OVER TIME BUT THIS TAKES SERIOUS MONEY. HOWEVER WITHOUT ENROLLING STUDENTS AND KNOWING WHO THEY ARE AND THAT THEY TRUELY QUALIFY UNDER THE ELIGIBILITY CRITERIA THEN UNDER THIS PROGRAM STATES WILL BE THROWING STATE AND FEDERAL MONEY AWAY SINCE THEY WILL NOT BE ABLE TO VERIFY COMPLIANCE WITH ELIGIBILITY CRITERIA

Student eligibility: concerns and recommendations.: WE HAVE CONCERNS IN DETERMNING STUDENT ELIGIBILITY

0.9%

Student eligibility: concerns and recommendations.: ED SHOULD ADD THE NECESSARY QUESTION TO THE FAFSA.

0.9%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: AGREE.

0.9%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES - AGREE.

0.9%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES .

0.9%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES. GIVEN THE COMPLEXITY OF OREGON'S NEW GRANT PROGRAM, WE'LL NEED ALL THE TIME WE CAN GET.

0.9%

Can your state participate in GAP under current structure? If not, what are the obstacles?: DOUBTFUL; I DON'T KNOW HOW WE COULD AFFORD TO ADMINISTER THE PROGRAM IN LIGHT OF THE ENORMOUS RESPONSIBILITIES THAT ARE ASSOCIATED WITH IT. IN SHORT, THIS PROGRAM WILL ONLY WORK IF THE SCOPE IS MORE IN LINE WITH CURRENT FUNDING OR IF

0.9%

FUNDING GETS MORE IN LINE WITH THE CURRENT SCOPE.

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: AGREE 0.9%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES, TO THE EXTENT THE TOTAL FEDERAL GAP APPROPRIATION IS THE SAME AS PRIOR YEAR SLEAP FUNDING. HOWEVER, GIVEN THE SIGNIFICANT INCREASE IN ADMIN REQUIREMENTS FOR THIS PROGRAM, IF ADDITIONAL FUNDING IS AVAILABLE STATES SHOULD BE ABLE TO MAKE THEIR CASE TO RECEIVE MORE THAN PREVIOUS YEAR SLEAP FUNDING. 0.9%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES. THIS WILL HELP IN DEVELOPING ANNUAL BUDGETS. 0.9%

Can your state participate in GAP under current structure? If not, what are the obstacles?: ALTHOUGH A FINAL DECISION HAS NOT BEEN REACHED, I BELIEVE MISSOURI CAN PARTICIPATE ALTHOUGH IT WILL CREATE NUMEROUS ADDITIONAL ADMINISTRATIVE ISSUES. 0.9%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES I AGREE. 0.9%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES WE AGREE AND HAVE NO CONCERNS 0.9%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES, I DO. 0.9%

Early aid estimates: concerns and recommendations.: WITH RISING TUITION AND INSTABILITY OF FEDERAL AND STATE FUNDING, IT IS VERY DIFFICULT, IF NOT IMPOSSIBLE, TO PREDICT AVAILABLE FINANCIAL AID INTO THE FUTURE, NON-BINDING OR NOT. OUR AGENCY ALREADY PROVIDES BROAD-BASED INFORMATION FROM GRADES 8-12 ABOUT STUDENT FINANCIAL AID. WE WOULD PREFER CREATING A WAY TO TARGET THIS 0.9%

INFORMATION DIRECTLY TO LOW-INCOME STUDENTS (THOSE ELIGIBLE FOR FREE/REDUCED LUNCH) THAT WOULD NOT INCLUDE INDIVIDUALIZED AID ESTIMATES.

Can your state participate in GAP under current structure? If not, what are the obstacles?: NOT SURE. BIG OPEN QUESTION IS WHETHER REGULATIONS, WHEN THEY ARE DEVELOPED, WILL SIMPLIFY AND CLARIFY OR ADD FURTHER COMPLEXITY.

0.9%

GAP/Challenge Grant: concerns and recommendations.: I'M NOT SURE HOW THE TWO PROGRAMS MATCH UP. GAP SEEMS TO BE A DIRECT-TO-STUDENT GRANT PROGRAM WHEREAS CHALLENGE ALLOWED MUCH MORE LATITUDE IN HOW THE FUNDS COULD BE USED. I REALLY VIEW THEM AS TWO SEPARATE PROGRAMS.

0.9%

Early aid estimates: concerns and recommendations.: THERE ARE A LOT OF CONCERNS RE: THIS, MOSTLY WORRY ABOUT ACCURACY OF ESTIMATES AND HOW MUCH VALUE A FAMILY MAY PLACE ON THIS IN THEIR FINANCIAL PLANNING.

0.9%

Early aid estimates: concerns and recommendations.: THIS PART OF THE PROCESS WOULD ALSO REQUIRE FURTHER REVIEW

0.9%

Early aid estimates: concerns and recommendations.: WILL BE UNABLE TO PROVIDE THIS INFORMATION DUE TO UNCERTAINTIES OF FUNDING

0.9%

GAP/Challenge Grant: concerns and recommendations.: IN OREGON, CACG FUNDS ARE BEING USED TO TARGET AND PROVIDE INFORMATION ABOUT COLLEGE TO UNDERREPRESENTED GROUPS. THIS MAY OR MAY NOT BE A GOOD FIT FOR GAPS.

0.9%

GAP/Challenge Grant: concerns and recommendations.: WE WOULD SUPPORT THE USE OF THE GAP FUNDS TO ENHANCE ACTIVITIES FOR THE COLLEGE ACCESS GRANT

0.9%

Can your state participate in GAP under current structure? If not, what are the obstacles?: NO. DO

0.9%

NOT HAVE THE STAFF OR IT CAPABILITY TO PARTICIPATE AT THIS TIME. ALSO DO NOT HAVE THE FUNDING TO UPGRADE BOTH.

If undecided, what additional detail would help make a determination?: ANSWERS TO THE QUESTIONS POSED IN THIS SURVEY. 0.9%

GAP/Challenge Grant: concerns and recommendations.: MONTANA'S CHALLENGE GRANT PROGRAM IS NOT BEING ADMINISTERED BY OUR AGENCY AND DOES NOT PROVIDE ANY NEED BASED AID. 0.9%

GAP/Challenge Grant: concerns and recommendations.: SAME CONCERNS. 0.9%

GAP/Challenge Grant: concerns and recommendations.: STATES SHOULD BE ALLOWED TO GAP FUNDS TO SUSTAIN CACGP ACTIVITIES. 0.9%

Can your state participate in GAP under current structure? If not, what are the obstacles?: WE ARE GOING TO EVALUATE PROGRAM PARTICIPATION REQUIREMENTS AND THE LIKELIHOOD OF SECURING CORPORATE SPONSORSHIP IN THIS DIFFICULT FINANCIAL ENVIRONMENT. 0.9%

Can your state participate in GAP under current structure? If not, what are the obstacles?: YES, BUT WOULD PREFER NOT TO. I JUST SEE TOO MUCH ADMINISTRATION FOR SUCH A SMALL AMOUNT OF FUNDING. 0.9%

Can your state participate in GAP under current structure? If not, what are the obstacles?: NO-TO MUCH ADDITIONAL MONITORING 0.9%

Can your state participate in GAP under current structure? If not, what are the obstacles?: UNDECIDED. ADMINISTRATIVE AND COORDINATING WORK INVOLVED: NEW AWARD CERT LANGUAGE; DELAYED FINAL AWARDS; COLLEGE AND PRIVATE ORG REQUIREMENTS; SEEMS LIKE A LOT OF WORK FOR LIMITED FUNDING. 0.9%

Can your state participate in GAP under current structure? If not, what are the obstacles?: UNDER OUR CURRENT STRUCTURE WE 0.9%

COULD PARTICIPATE, HOWEVER, THE QUESTION IS WILL IT BE ECONOMICALLY FEASIBLE TO DO SO GIVEN THE RELATIVELY LOW AMOUNT OF GRANT MONEY THE PROGRAM PROVIDES ANNUALLY.

Can your state participate in GAP under current structure? If not, what are the obstacles?: UNKNOWN.

0.9%

Early aid estimates: concerns and recommendations.: CONCERN THAT THE ADMINISTRATIVE ALLOWANCE WILL NOT COVER THE COST OF PROVIDING THESE EARLY ESTIMATES.

0.9%

Early aid estimates: concerns and recommendations.: HOW TO LOGISTICALLY GET THIS INFORMATION TO THE STUDENTS IN A COST EFFECTIVE MANNER. PAPER LETTERS AND SNAILMAIL COULD BE COST PROHIBITIVE, PARTICULARLY IN LIGHT OF THE BUDGETARY CRISIS WE ALL ARE FACING.

0.9%

Early aid estimates: concerns and recommendations.: STATES HAVE A DIFFICULT TIME AS IS KNOWING WHAT THEIR GRANTS WILL BE FROM YEAR-TO-YEAR LET ALONE MANY YEARS IN ADVANCE. SENDING A GENERIC LETTERS TO STUDENTS TELLING THEM THE SOURCES AND POTENTIAL PERCENTAGE OF THEIR EDUCATION MAY BE COVERED BY STATE AND FEDERAL AID WOULD BE BETTER THAN LISTING AMOUNTS.

0.9%

Early aid estimates: concerns and recommendations.: TELLING STUDENTS FROM THE SEVENTH GRADE THAT THEY MAY BE ELIGIBLE TO RECEIVE SO MANY STATE DOLLARS, WHEN WE HAVE LIMITED STATE DOLLARS TO AWARD WILL MAKE FOR MANY ANGRY STUDENTS. WE DO NOT HAVE ANY PROGRAMS THAT GUARANTEE DOLLARS IF A STUDENT MEETS THE REQUIREMENTS.

0.9%

Early aid estimates: concerns and recommendations.: DOES THIS SIMPLY MEAN ACCESS TO SOME TYPE OF WEB-BASED CALCULATOR OR WILL THE AGENCY BE

0.9%

REQUIRED TO PROVIDE INDIVIDUAL NOTIFICATION/INFORMATION TO STUDENTS/FAMILIES BASED ON SOME TYPE OF PRELIMINARY FINANCIAL INFORMATION?

Early aid estimates: concerns and recommendations.: ED SHOULD MODIFY THE 4CASTER TO PROVIDE AVERAGE COLLEGE AND STATE AID BY STATE. 0.9%

Early aid estimates: concerns and recommendations.: GIVEN THAT CONGRESS HASN'T YET SET PELL FOR 09-10 AND THAT OREGON'S LEGISLATURE WON'T SET AGENCY BUDGETS UNTIL MAY OR JUNE FOR 09-10, STUDENTS MAY QUICKLY DISCOVER THAT EARLY AID ESTIMATES ARE TOTALLY UNRELIABLE. 0.9%

Institution participation: concerns and recommendations.: SEEMS LIKE THERE IS A LOT OF POTENTIAL FOR ADDED COST AND COMPLEXITY WITHOUT CLEAR EVIDENCE OF HOW THIS WILL BENEFIT STUDENTS 0.9%

Institution participation: concerns and recommendations.: WE ARE CONCERNED ABOUT THE ADDITIONAL ADMINISTRATIVE BURDEN REQUIRED, AS WELL AS THE AMOUNT OF REPORTING THAT WILL BE REQUIRED OF PARTICIPATING SCHOOLS. UNLESS WE HAVE SOME KIND OF STANDARDS, SOME ELEMENTS WILL VARY GREATLY STATE TO STATE. 0.9%

Institution participation: concerns and recommendations.: WE HAVE NOT YET HAD DISCUSSIONS REGARDING THE PARTNERSHIP RESPONSIBILITIES 0.9%

Institution participation: concerns and recommendations.: NEG REG ISSUES TO ADDRESS. 0.9%

Institution participation: concerns and recommendations.: SAME CONCERNS AS THOSE EXPRESSED BY THE COMMITTEE. 0.9%

Institution participation: concerns and recommendations.: SEEMS LIKE A LOT TO ASK OF SCHOOLS FOR LITTLE (ESPECIALLY IN MONTANA) DOLLARS. 0.9%

Institution participation: concerns and recommendations.: WITH SUCH LIMITED FUNDING TO ADMINISTER THE PROGRAM, HOW WILL STATES BE ABLE TO ENFORCE/MONITOR WHAT SCHOOLS ARE (OR ARE NOT) DOING WITH RESPECT TO PROVIDING SUPPORT SERVICES TO STUDENTS

0.9%

Institutional waivers: concerns and recommendations.: SAME AS THE QUESTIONS.

0.9%

Institutional waivers: concerns and recommendations.: THE INSTITUTIONAL WAIVER PROCESS WOULD REQUIRE FURTHER REVIEW

0.9%

Institutional waivers: concerns and recommendations.: WE WOULD PROPOSE THAT IF A STATE AGENCY PERFORMS THE ACTIVITIES OF THE PARTNERSHIP, THE INSTITUTIONAL REQUIREMENTS CAN BE WAIVED.

0.9%

Can your state participate in GAP under current structure? If not, what are the obstacles?: IT WOULD BE DIFFICULT TO PARTICIPATE IN A PROGRAM THAT REQUIRES ALL OF THE ADDITIONAL ADMINSTRATIVE REQUIREMENTS FOR THE AMOUNT OF GAP FUNDS THAT MAINE WOULD RECEIVE

0.9%

Institutional waivers: concerns and recommendations.: GIVEN THE PARTICIPATION REQUIREMENTS FOR SCHOOLS IN (3), WAIVERS MAY BE THE ONLY WAY TO GET ENOUGH PARTICIPANTS!

0.9%

Institutional waivers: concerns and recommendations.: IF SCHOOLS CAN GET WAIVERS THEN WHO WILL DO THE WORK THAT IS SUCH AN CRITICAL PART OF THIS PROGRAM? WHAT'S THE POINT OF THEM BEING ELIGIBLE?

0.9%

If undecided, what additional detail would help make a determination?: PREFER CURRENT SLEAP AND CACGP.

0.9%

If undecided, what additional detail would help make a determination?: UNKNOWN .

0.9%

If undecided, what additional detail would help make a determination?: WE ARE UNDECIDED AT THIS TIME

0.9%

AND A MORE CAREFUL REVIEW OF THIS PROGRAM IS NEEDED	
If undecided, what additional detail would help make a determination?: CLARIFICATION ON ISSUES IDENTIFIED BY NASSGAP EXECUTIVE COMMITTEE AS WELL AS THOSE NOTED BY OTHER STATES RESPONDING TO THIS SURVEY WOULD BE HELPFUL.	0.9%
If undecided, what additional detail would help make a determination?: LESS BURDENSOME ADMINISTRATION	0.9%
If undecided, what additional detail would help make a determination?: NEED TO KNOW IF GAP REQUIRES A STUDENT AWARD OR IF ACCESS ACTIVITIES CAN BE ADMINISTERED WITHOUT IT.	0.9%
If undecided, what additional detail would help make a determination?: WE'LL WANT TO SEE UPDATES FROM STATES WHO IMPLEMENT GAPS EARLY.	0.9%
Institution participation: concerns and recommendations.: I'M NOT SURE WHAT IS MEANT IN I "RECRUIT AND ADMIT PARTICIPATING QUALIFIED STUDENTS"? HOW DOES A STUDENT "PARTICIPATE"? IS THERE A REQUIREMENT FOR STUDENTS TO MEET CERTAIN REQUIREMENTS DURING MIDDLE AND HIGH SCHOOL?	0.9%
Institution participation: concerns and recommendations.: IN KENTUCKY, KHEAA PROVIDES THE SERVICES BEING REQUIRED OF THE INSTITUTIONS. WE WOULD RECOMMEND THAT IF THE STATE AGENCY CAN DEMONSTRATE IT ALREADY PROVIDES THESE SERVICES, THE INSTITUTIONAL REQUIREMENT BE WAIVED.	0.9%
Institution participation: concerns and recommendations.: IT IS UNCLEAR THAT THERE IS SUFFICIENT INCENTIVE FOR A POSTSECONDARY INSTITUTION TO PARTNER WITH A STATE.	0.9%
Can your state participate in GAP under current structure? If not, what are the obstacles?: NO. ADDITIONAL CLARIFICATION IS NEEDED ON	0.9%

INTERVENTION/OUTREACH REQUIREMENTS. AWARD MINIMUM REQUIREMENTS AND INSTITUTIONAL PARTNERSHIP REQUIREMENTS GO BEYOND CURRENT RESPONSIBILITIES OF OUR INSTITUTIONS. WE HAVE NO WAY TO TRACK THE STUDENTS PARTICIPATING IN EARLY INTERVENTION PROGRAMS THROUGH THE COLLEGES. ALL OF THE ISSUES LISTED IN THIS SURVEY ARE OF GREAT CONCERN TO US. WE CURRENTLY UTILIZE SLEAP FUNDS TO SUPPLEMENT OUR NEED-BASED GRANT PROGRAM. THE GAP PROGRAM ADDS UNNECESSARY COMPLICATION AND EXPENSE FOR A RELATIVELY MINOR AMOUNT OF FUNDING.

Institution participation: concerns and recommendations.: AGREE WITH ALL CONCERNS

0.9%

Institution participation: concerns and recommendations.: DOES THIS LIMIT THE PORTABILITY OF GAP FUNDS ONLY TO OFFICIALLY "PARTNERED" INSTITUTIONS?

0.9%

0 25 50 75 100

% of Responses

**GAP is a significant change in the way the federal gov forms its partnership with the states. Review the letter sent by email detailing the issues and then provide input on the following areas. While it is not necessary to provide a response to every question, you will need to first "check" each question that you wish to provide a response. -
by Voter**

Responses

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: [Total]

[100%]

Can your state participate in GAP under current structure? If not, what are the obstacles?: [Total]

[87.5%]

Minimum GAP awards: concerns and recommendations.: [Total]

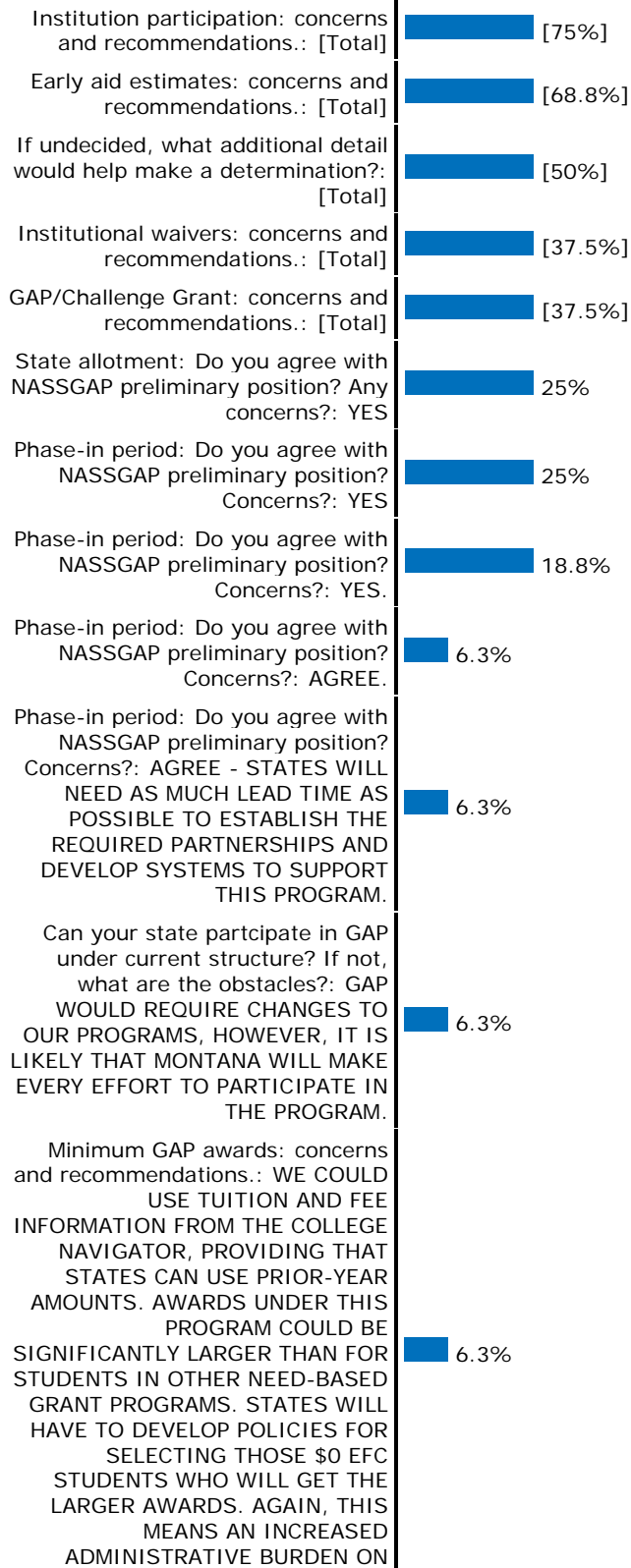
[81.3%]

Student eligibility: concerns and recommendations.: [Total]

[81.3%]

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: [Total]

[81.3%]



STATES AND SCHOOLS, WHO WILL HAVE TO PROVIDE INFO ON OTHER FEDERAL AND STATE AID FOR THESE STUDENTS.

Minimum GAP awards: concerns and recommendations.: WE DO HAVE CONCERNS ABOUT DOE SETTING THE GRANT AWARD AMOUNT. THE SLEAP FUNDS WE CURRENTLY RECEIVE WOULD NOT FUND MANY STUDENTS USING THIS FORMULA

6.3%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES MAINE AGREES WITH THIS POSITION, THIS WOULD ALLOW FOR ADDITIONAL TIME FOR DISCUSSION WITH POTENTIAL PARTNERS

6.3%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES, SHOULD BE ALLOWED TO STAY WITH SLEAP FOR 2010-11

6.3%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES - TIME IN NEEDED TO WORK WITH STATE LEGISLATURES IN WORKING OUT FUNDING ISSUES AND WITH RELATED ORGANIZATIONS IN CONSTRUCTING RELATIONSHIPS

6.3%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: THIS WOULD ALLOW MONTANA TO BEGIN DURING THE NEXT BIENNUM, RATHER THAN THE ONE THAT THE CURRENT LEGISLATURE IS MEETING ON.

6.3%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES. WE NEED AS LONG A PERIOD AS POSSIBLE TO ANALYZE THE REQUIREMENTS AND PUT THE SYSTEMS IN PLACE TO MAKE THE TRANSITION.

6.3%

Minimum GAP awards: concerns and recommendations.: GREAT DEAL OF CONCERN THAT THE MINIMUM AWARD REQUIREMENT WILL LIMIT US TO FUNDING ONLY A VERY FEW STUDENTS.

6.3%

Minimum GAP awards: concerns and recommendations.: HAVE SAME QUESTIONS AS NASSGAP PAPER

6.3%

Minimum GAP awards: concerns

6.3%

and recommendations.: IF CURRENT STATE AND FEDERAL FUNDS CURRENTLY MEET TUITION AND FEES DOES THAT MEAN THAT A STUDENT DOES NOT RECEIVE AN AWARD OR DOES THIS REPLACE OTHER STATE AND FEDERAL FUNDING

Institutional waivers: concerns and recommendations.: WHAT WOULD THE CRITERIA BE FOR WAIVER FROM REGULATION?

6.3%

Can your state participate in GAP under current structure? If not, what are the obstacles?: IT WILL TAKE A LOT OF WORK TO BE READY TO PARTICIPATE BY 2011-12. OREGON IS IN THE FIRST YEAR OF A COMPLETELY NEW APPROACH TO DETERMINING AWARD AMOUNTS AND ELIGIBILITY. WE'LL NEED AT LEAST A FULL ACADEMIC YEAR'S WORTH OF EXPERIENCE WITH THE NEW PROGRAM PARAMETERS BEFORE WE COULD BEGIN ADDING GAPS TO THE PICTURE.

6.3%

Minimum GAP awards: concerns and recommendations.: GIVEN THE GAP REQUIREMENTS, INSTITUTIONS WOULD HAVE TO BE RESPONSIBLE FOR DETERMINING AWARD AMOUNT ON AN INDIVIDUAL BASIS, ADDING ANOTHER COMPLICATION TO ADMINISTRATION.

6.3%

Minimum GAP awards: concerns and recommendations.: MANY COLLEGE AID OFFICES SIMPLY WON'T CERTIFY ELIGIBILITY UNTIL AFTER THE TERM HAS BEGUN, THUS LIMITING THE USE OF THESE FUNDS AS AN INCENTIVE TO ENROLLMENT.

6.3%

Minimum GAP awards: concerns and recommendations.: THE AWARDING OF THE FUNDS WILL NOT BE MAJOR ISSUE FOR MONTANA (DECENTRALIZED), BUT MAY NOT BE ABLE TO AWARD AS MANY STUDENTS AS HAVE IN THE PAST.

6.3%

Minimum GAP awards: concerns and recommendations.: THE SAME CONCERNS THAT THE COMMITTEE HAD.

6.3%

Minimum GAP awards: concerns and recommendations.: UNDER

6.3%

(B), (I) IT STATES "THE AVERAGE UNDERGRADUATE TUITION AND MANDATORY FEES AT THE PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN THE STATE WHERE THE STUDENT RESIDES" HOW WILL WE KNOW THIS FIGURE FOR INSTITUTIONS OUTSIDE OR OUR STATE? ALSO, DOING SOME ROUGH CALCULATIONS BASED ON OUR STATE SLEAP ALLOTMENT, WE WOULD PROBABLY ONLY BE AWRDING APPROXIMATELY 100 TO 120 STUDENTS A YEAR. IS THIS WORTH ALL OF THE EFFORT INVOLVED IN SETTINGUP, ADMINISTERING AND MONITORING THIS PROGRAM?

Minimum GAP awards: concerns and recommendations.: OUR EXPERIENCE WITH THIS TYPE OF PROVISION AT THE STATE LEVEL INDICATED IT WILL CAUSE DELAYS. SUCH A SCENARIO WILL NOT BE POPULAR WITH INSTITUTIONS AND MAY UNDERCUT THE ABILITY TO ATTRACT PARTNERS.

6.3%

Minimum GAP awards: concerns and recommendations.: STATEMENT TO DETERMINE THE VALUE OF THE MINIMUM AWARD NEEDS TO BE CLARIFIED.

6.3%

Minimum GAP awards: concerns and recommendations.: STATES SHOULD BE ALLOWED TO MAKE PRELIMINARY AWARDS, AND FINAL AWARDS AFTER COLLEGE CERTIFICATION OF OTHER AID. ED SHOULD PROVIDE PRIOR YEAR ENROLLMENT-WEIGHTED AVERAGE TUITION AND FEES, BY STATE.

6.3%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES. WE NEED AS MUCH TIME AS POSSIBLE FOR IMPLEMENTATION.

6.3%

Student eligibility: concerns and recommendations.: SEEMS LIKE THERE IS POTENTIAL FOR SIGNIFICANT INCREASES IN STUDENT TRACKING ISSUES AND COSTS, AGAIN WITHOUT CLEAR EVIDENCE OF BENEFIT TO STUDENTS.

6.3%

Student eligibility: concerns and recommendations.: SIMILAR CONCERNS AS THOSE INDICATED

6.3%

BY THE COMMITTEE.

Student eligibility: concerns and recommendations.: THE FIRST TWO OF THE THREE CRITERIA ARE NOT DIFFICULT. COULD STATES USE THAT THIRD CRITERION AS A WAY TO SHAPE THE PROGRAM?

6.3%

Student eligibility: concerns and recommendations.: HOW ARE STATES GOING TO IDENTIFY STUDENTS IN THE SEVENTH GRADE?

6.3%

Student eligibility: concerns and recommendations.: HOW WILL INSTITUTIONS DETERMINE STUDENT MEETS ALL REQUIREMENTS

6.3%

Student eligibility: concerns and recommendations.: I DOUBT WE WILL SEE A FAFSA QUESTION ON THIS ISSUE SO IT WILL INCREASE THE ADMINISTRATIVE BURDEN BY REQUIRING EITHER THE GRANT AGENCY OR THE INSTITUTION TO VERIFY THE STUDENT MEETS THE OUTREACH PROGRAM REQUIREMENT.

6.3%

Student eligibility: concerns and recommendations.: WHAT HAPPENS IF A STUDENT'S EFC CHANGES EITHER UP OR DOWN OVER THEIR COLLEGE CAREER

6.3%

Student eligibility: concerns and recommendations.: WHAT REQUIREMENTS ARE THERE TO BE CONSIDERED TO HAVE PARTICIPATED IN AN EARLY OUTREACH PROGRAM? EVEN IF THERE IS A FAFSA QUESTION, HOW WOULD THIS BE VERIFIED?

6.3%

Student eligibility: concerns and recommendations.: WOULD WE HAVE TO MAKE THESE AWARDS TO OUT-OF-STATE STUDENTS ATTENDING A PARTICIPATING SCHOOL IN OUR STATE?

6.3%

Student eligibility: concerns and recommendations.: THE ISSUES RAISED ARE OF GREAT CONCERN TO US AS WELL. WOULD BROAD-BASED OUTREACH EFFORTS CONDUCTED BY OUR STATE AGENCY QUALIFY OR DOES THE USDE REQUIRE NARROWLY DEFINED AND STRUCTURED EARLY INTERVENTION PROGRAMS ONLY (LIKE GEAR UP)?

6.3%

Student eligibility: concerns and

6.3%

recommendations.: THIS IS MY BIGGEST CONCERN. HOW ARE STATES GOING TO KNOW WHO THESE STUDENTS ARE? ARE WE SIMPLY TO TAKE A STUDENT'S WORD AT THE POINT THEY COMPLETE THE FAFSA (GRADUATE FROM HIGH SCHOOL) THAT THEY PARTICIPATED IN AN ELIGIBLE GOV'T PROGRAM IN THE PAST 7-8 YEARS? STUDENTS SHOULD ENROLL IN THE PROGRAM AND BE MONITORED OVER TIME BUT THIS TAKES SERIOUS MONEY. HOWEVER WITHOUT ENROLLING STUDENTS AND KNOWING WHO THEY ARE AND THAT THEY TRUELY QUALIFY UNDER THE ELIGIBILITY CRITERIA THEN UNDER THIS PROGRAM STATES WILL BE THROWING STATE AND FEDERAL MONEY AWAY SINCE THEY WILL NOT BE ABLE TO VERIFY COMPLIANCE WITH ELIGIBILITY CRITERIA

Student eligibility: concerns and recommendations.: WE HAVE CONCERNS IN DETERMNING STUDENT ELIGIBILITY

6.3%

Student eligibility: concerns and recommendations.: ED SHOULD ADD THE NECESSARY QUESTION TO THE FAFSA.

6.3%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: AGREE.

6.3%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES - AGREE.

6.3%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES .

6.3%

Phase-in period: Do you agree with NASSGAP preliminary position? Concerns?: YES. GIVEN THE COMPLEXITY OF OREGON'S NEW GRANT PROGRAM, WE'LL NEED ALL THE TIME WE CAN GET.

6.3%

Can your state participate in GAP under current structure? If not, what are the obstacles?: DOUBTFUL; I DON'T KNOW HOW WE COULD AFFORD TO ADMINISTER THE PROGRAM IN LIGHT OF THE ENORMOUS RESPONSIBILITIES THAT ARE ASSOCIATED WITH IT. IN SHORT, THIS PROGRAM WILL ONLY WORK

6.3%

IF THE SCOPE IS MORE IN LINE WITH CURRENT FUNDING OR IF FUNDING GETS MORE IN LINE WITH THE CURRENT SCOPE.

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: AGREE 6.3%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES, TO THE EXTENT THE TOTAL FEDERAL GAP APPROPRIATION IS THE SAME AS PRIOR YEAR SLEAP FUNDING. HOWEVER, GIVEN THE SIGNIFICANT INCREASE IN ADMIN REQUIREMENTS FOR THIS PROGRAM, IF ADDITIONAL FUNDING IS AVAILABLE STATES SHOULD BE ABLE TO MAKE THEIR CASE TO RECEIVE MORE THAN PREVIOUS YEAR SLEAP FUNDING. 6.3%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES. THIS WILL HELP IN DEVELOPING ANNUAL BUDGETS. 6.3%

Can your state participate in GAP under current structure? If not, what are the obstacles?: ALTHOUGH A FINAL DECISION HAS NOT BEEN REACHED, I BELIEVE MISSOURI CAN PARTICIPATE ALTHOUGH IT WILL CREATE NUMEROUS ADDITIONAL ADMINISTRATIVE ISSUES. 6.3%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES I AGREE. 6.3%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES WE AGREE AND HAVE NO CONCERNS 6.3%

State allotment: Do you agree with NASSGAP preliminary position? Any concerns?: YES, I DO. 6.3%

Early aid estimates: concerns and recommendations.: WITH RISING TUITION AND INSTABILITY OF FEDERAL AND STATE FUNDING, IT IS VERY DIFFICULT, IF NOT IMPOSSIBLE, TO PREDICT AVAILABLE FINANCIAL AID INTO THE FUTURE, NON-BINDING OR NOT. OUR AGENCY ALREADY PROVIDES BROAD-BASED INFORMATION FROM GRADES 8-12 ABOUT STUDENT FINANCIAL AID. 6.3%

WE WOULD PREFER CREATING A WAY TO TARGET THIS INFORMATION DIRECTLY TO LOW-INCOME STUDENTS (THOSE ELIGIBLE FOR FREE/REDUCED LUNCH) THAT WOULD NOT INCLUDE INDIVIDUALIZED AID ESTIMATES.

Can your state participate in GAP under current structure? If not, what are the obstacles?: NOT SURE. BIG OPEN QUESTION IS WHETHER REGULATIONS, WHEN THEY ARE DEVELOPED, WILL SIMPLIFY AND CLARIFY OR ADD FURTHER COMPLEXITY.

GAP/Challenge Grant: concerns and recommendations.: I'M NOT SURE HOW THE TWO PROGRAMS MATCH UP. GAP SEEMS TO BE A DIRECT-TO-STUDENT GRANT PROGRAM WHEREAS CHALLENGE ALLOWED MUCH MORE LATITUDE IN HOW THE FUNDS COULD BE USED. I REALLY VIEW THEM AS TWO SEPARATE PROGRAMS.

Early aid estimates: concerns and recommendations.: THERE ARE A LOT OF CONCERNS RE: THIS, MOSTLY WORRY ABOUT ACCURACY OF ESTIMATES AND HOW MUCH VALUE A FAMILY MAY PLACE ON THIS IN THEIR FINANCIAL PLANNING.

Early aid estimates: concerns and recommendations.: THIS PART OF THE PROCESS WOULD ALSO REQUIRE FURTHER REVIEW

Early aid estimates: concerns and recommendations.: WILL BE UNABLE TO PROVIDE THIS INFORMATION DUE TO UNCERTAINTIES OF FUNDING

GAP/Challenge Grant: concerns and recommendations.: IN OREGON, CACG FUNDS ARE BEING USED TO TARGET AND PROVIDE INFORMATION ABOUT COLLEGE TO UNDERREPRESENTED GROUPS. THIS MAY OR MAY NOT BE A GOOD FIT FOR GAPS.

GAP/Challenge Grant: concerns and recommendations.: WE WOULD SUPPORT THE USE OF THE GAP FUNDS TO ENHANCE ACTIVITIES FOR THE COLLEGE ACCESS GRANT

Can your state participate in GAP

6.3%

6.3%

6.3%

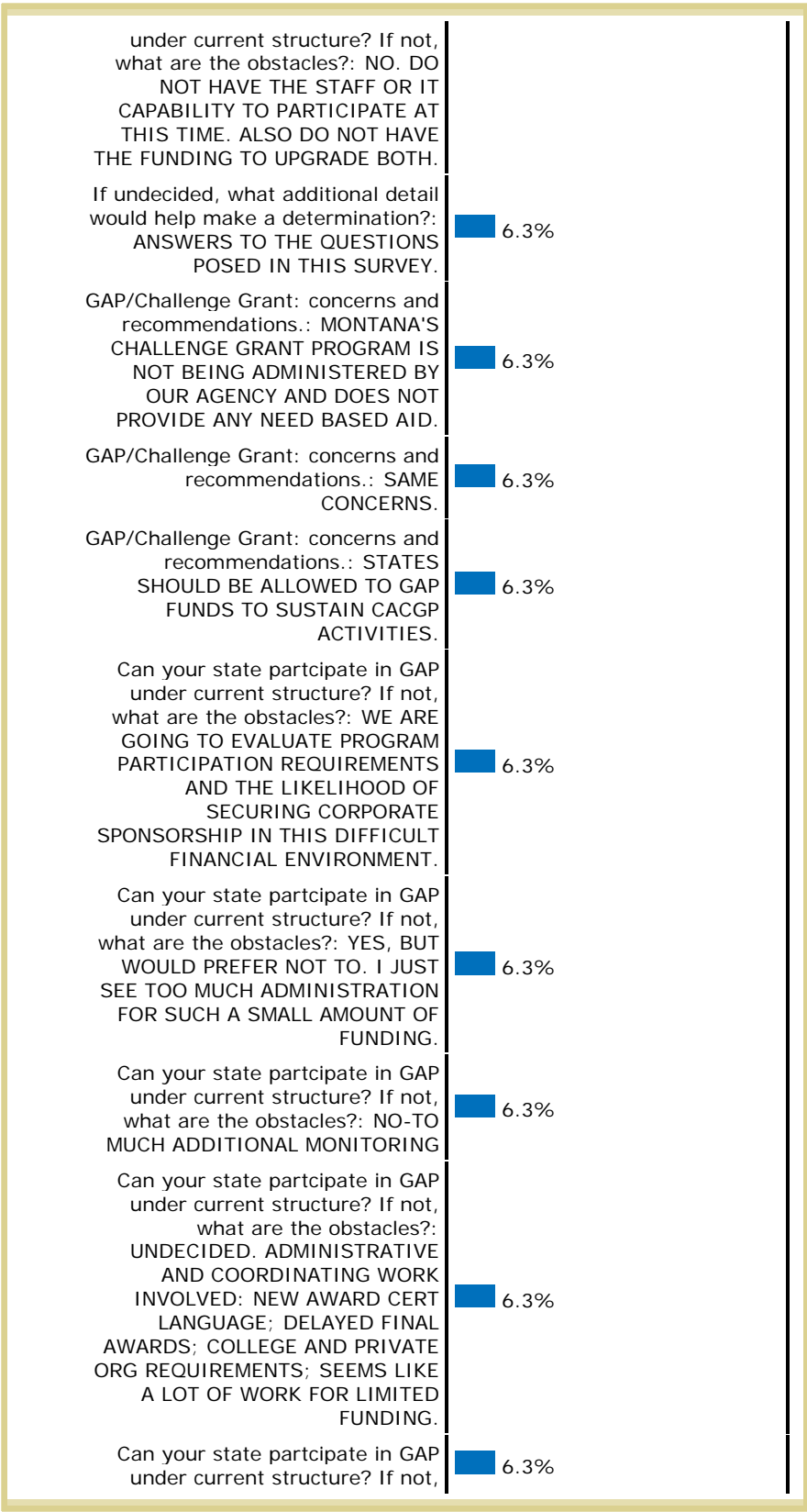
6.3%

6.3%

6.3%

6.3%

6.3%



what are the obstacles?: UNDER OUR CURRENT STRUCTURE WE COULD PARTICIPATE, HOWEVER, THE QUESTION IS WILL IT BE ECONOMICALLY FEASIBLE TO DO SO GIVEN THE RELATIVELY LOW AMOUNT OF GRANT MONEY THE PROGRAM PROVIDES ANNUALLY.

Can your state participate in GAP under current structure? If not, what are the obstacles?: UNKNOWN.

Early aid estimates: concerns and recommendations.: CONCERN THAT THE ADMINISTRATIVE ALLOWANCE WILL NOT COVER THE COST OF PROVIDING THESE EARLY ESTIMATES.

Early aid estimates: concerns and recommendations.: HOW TO LOGISTICALLY GET THIS INFORMATION TO THE STUDENTS IN A COST EFFECTIVE MANNER. PAPER LETTERS AND SNAILMAIL COULD BE COST PROHIBITIVE, PARTICULARLY IN LIGHT OF THE BUDGETARY CRISIS WE ALL ARE FACING.

Early aid estimates: concerns and recommendations.: STATES HAVE A DIFFICULT TIME AS IS KNOWING WHAT THEIR GRANTS WILL BE FROM YEAR-TO-YEAR LET ALONE MANY YEARS IN ADVANCE. SENDING A GENERIC LETTERS TO STUDENTS TELLING THEM THE SOURCES AND POTENTIAL PERCENTAGE OF THEIR EDUCATION MAY BE COVERED BY STATE AND FEDERAL AID WOULD BE BETTER THAN LISTING AMOUNTS.

Early aid estimates: concerns and recommendations.: TELLING STUDENTS FROM THE SEVENTH GRADE THAT THEY MAY BE ELIGIBLE TO RECEIVE SO MANY STATE DOLLARS, WHEN WE HAVE LIMITED STATE DOLLARS TO AWARD WILL MAKE FOR MANY ANGRY STUDENTS. WE DO NOT HAVE ANY PROGRAMS THAT GUARANTEE DOLLARS IF A STUDENT MEETS THE REQUIREMENTS.

Early aid estimates: concerns and recommendations.: DOES THIS SIMPLY MEAN ACCESS TO SOME

6.3%

6.3%

6.3%

6.3%

6.3%

6.3%

TYPE OF WEB-BASED CALCULATOR OR WILL THE AGENCY BE REQUIRED TO PROVIDE INDIVIDUAL NOTIFICATION/INFORMATION TO STUDENTS/FAMILIES BASED ON SOME TYPE OF PRELIMINARY FINANCIAL INFORMATION?

Early aid estimates: concerns and recommendations.: ED SHOULD MODIFY THE 4CASTER TO PROVIDE AVERAGE COLLEGE AND STATE AID BY STATE. 6.3%

Early aid estimates: concerns and recommendations.: GIVEN THAT CONGRESS HASN'T YET SET PELL FOR 09-10 AND THAT OREGON'S LEGISLATURE WON'T SET AGENCY BUDGETS UNTIL MAY OR JUNE FOR 09-10, STUDENTS MAY QUICKLY DISCOVER THAT EARLY AID ESTIMATES ARE TOTALLY UNRELIABLE. 6.3%

Institution participation: concerns and recommendations.: SEEMS LIKE THERE IS A LOT OF POTENTIAL FOR ADDED COST AND COMPLEXITY WITHOUT CLEAR EVIDENCE OF HOW THIS WILL BENEFIT STUDENTS 6.3%

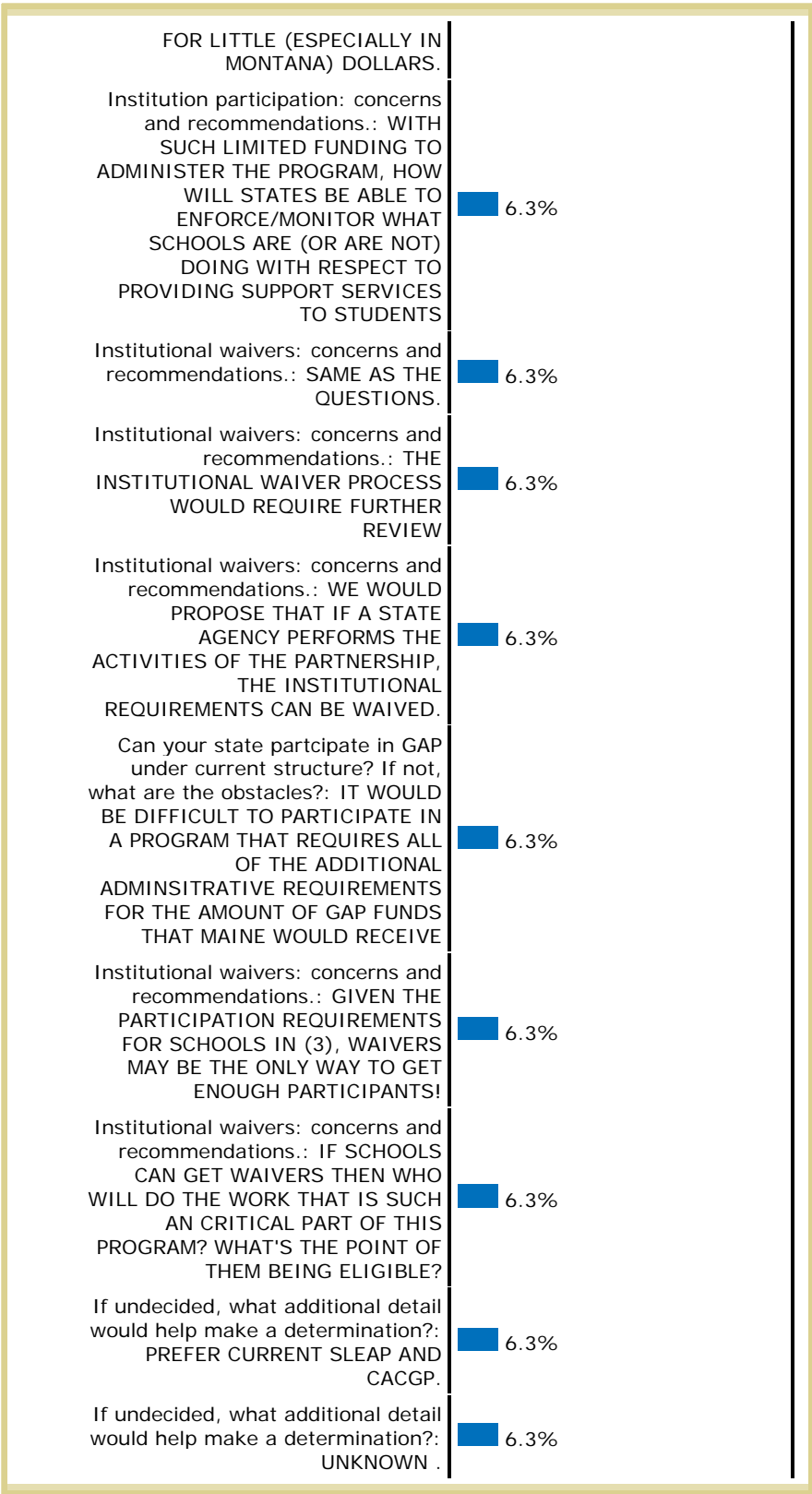
Institution participation: concerns and recommendations.: WE ARE CONCERNED ABOUT THE ADDITIONAL ADMINISTRATIVE BURDEN REQUIRED, AS WELL AS THE AMOUNT OF REPORTING THAT WILL BE REQUIRED OF PARTICIPATING SCHOOLS. UNLESS WE HAVE SOME KIND OF STANDARDS, SOME ELEMENTS WILL VARY GREATLY STATE TO STATE. 6.3%

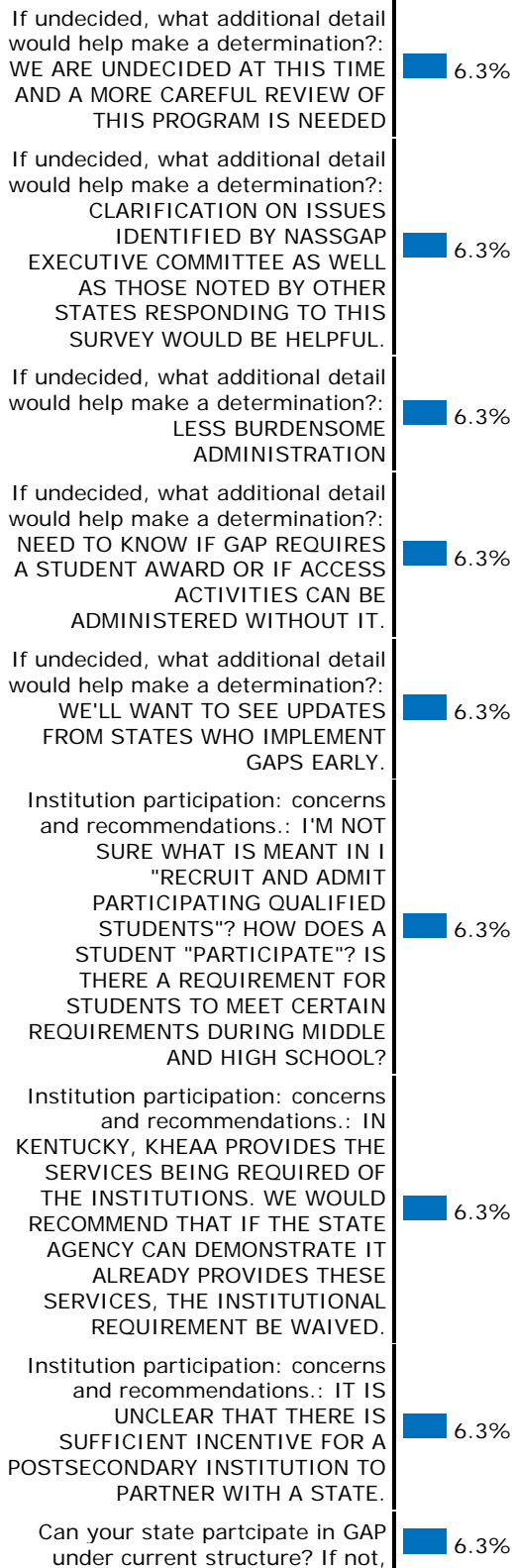
Institution participation: concerns and recommendations.: WE HAVE NOT YET HAD DISCUSSIONS REGARDING THE PARTNERSHIP RESPONSIBILITIES 6.3%

Institution participation: concerns and recommendations.: NEG REG ISSUES TO ADDRESS. 6.3%

Institution participation: concerns and recommendations.: SAME CONCERNS AS THOSE EXPRESSED BY THE COMMITTEE. 6.3%

Institution participation: concerns and recommendations.: SEEMS LIKE A LOT TO ASK OF SCHOOLS 6.3%





what are the obstacles?: NO. ADDITIONAL CLARIFICATION IS NEEDED ON INTERVENTION/OUTREACH REQUIREMENTS. AWARD MINIMUM REQUIREMENTS AND INSTITUTIONAL PARTNERSHIP REQUIREMENTS GO BEYOND CURRENT RESPONSIBILITIES OF OUR INSTITUTIONS. WE HAVE NO WAY TO TRACK THE STUDENTS PARTICIPATING IN EARLY INTERVENTION PROGRAMS THROUGH THE COLLEGES. ALL OF THE ISSUES LISTED IN THIS SURVEY ARE OF GREAT CONCERN TO US. WE CURRENTLY UTILIZE SLEAP FUNDS TO SUPPLEMENT OUR NEED-BASED GRANT PROGRAM. THE GAP PROGRAM ADDS UNNECESSARY COMPLICATION AND EXPENSE FOR A RELATIVELY MINOR AMOUNT OF FUNDING.

Institution participation: concerns and recommendations.: AGREE WITH ALL CONCERNS

6.3%

Institution participation: concerns and recommendations.: DOES THIS LIMIT THE PORTABILITY OF GAP FUNDS ONLY TO OFFICIALLY "PARTNERED" INSTITUTIONS?

6.3%

0 25 50 75 100

% of Voters